

ICS MENDICINO

Cosenza - Italy

Attends to

EUROPASS TEACHER ACADEMY - SPAIN & PORTUGAL -

BARCELONA 16- 21 MARCH 2026

TEACHERS: STEFANIA GERVASI & SARAH PISANO



Operating since 2009, the School of Mendicino promotes a vertical curriculum enriched by multidisciplinary paths ranging from sciences to arts, with a strong focus on inclusion.

CONTEXT

- 01 Active learning
- 02 Multidisciplinary learning: establishing connections between all academic disciplines, bridging the gap between all subjects of study
- 03 Inclusion: the value of teamwork, where every student is a vital resource for gaining knowledge and learning together



GOAL

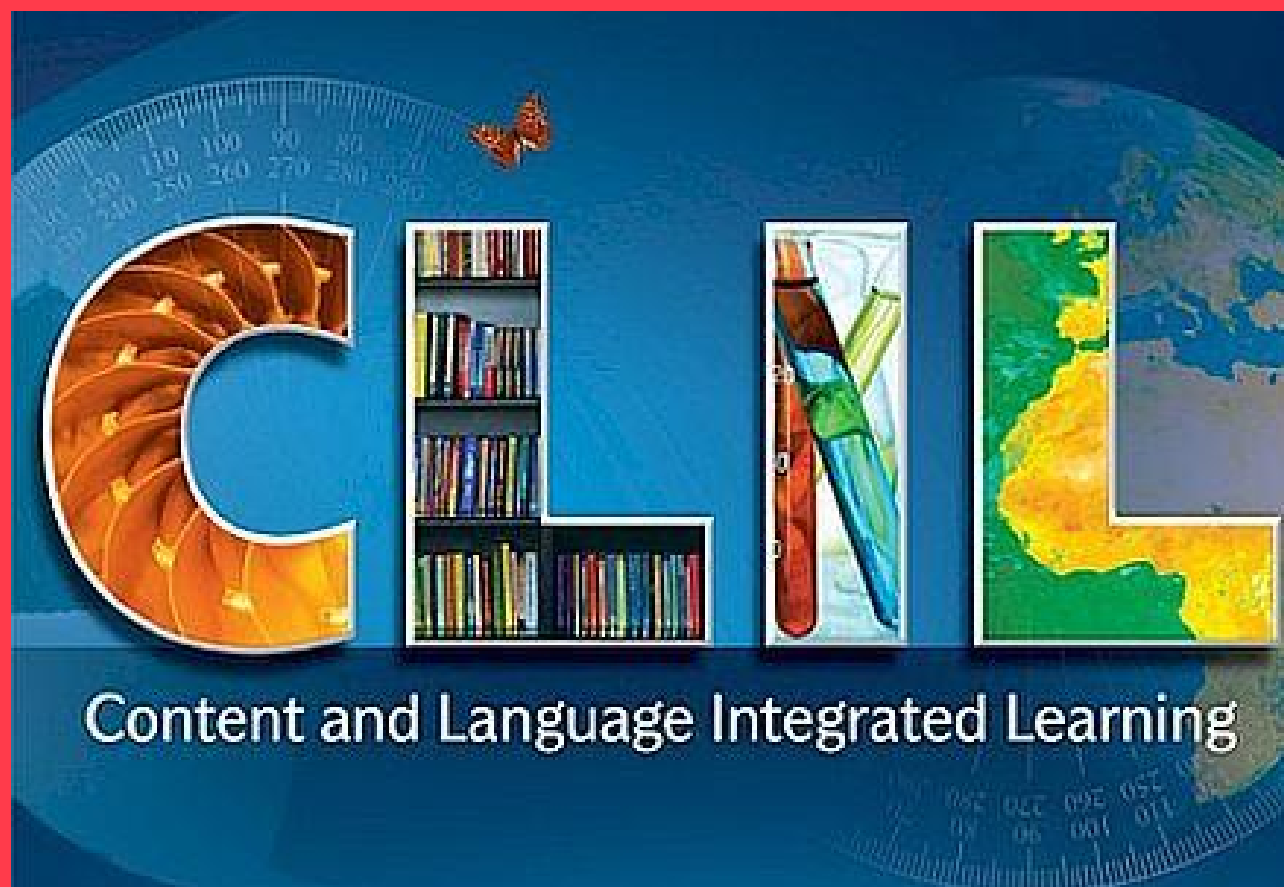
The ultimate goal is to prepare students for a globalized society, enriching their human journey and making them more competitive in the European labor market.

The linguistic offer includes French language teaching starting from primary school, with the opportunity to obtain the DELF certification.

For the future, the School intends to further enhance international mobility for both students and staff, welcoming foreign delegations and promoting intercultural awareness.



To address modern pedagogical challenges, the school focuses on strengthening linguistic, digital, and STEAM competencies, integrating innovative methodologies such as CLIL.



A fundamental pillar is internationalization, already consolidated through participation in Erasmus+ programs (projects KA220 and KA222) and the use of the eTwinning platform for collaborations with European partners.

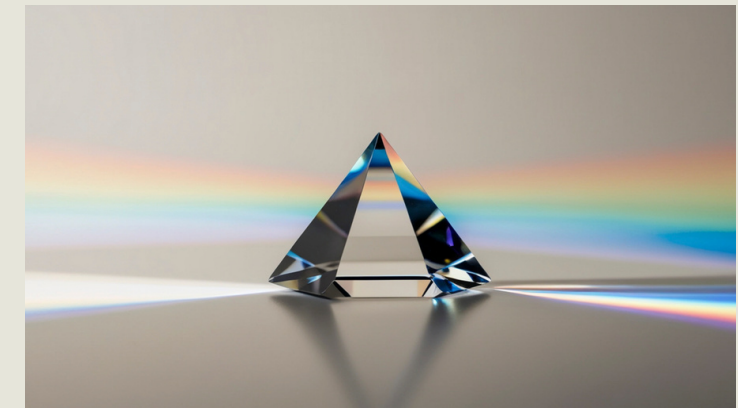
Stefania

I teach maths and science in the lower secondary school.

I love these subjects and try to share this passion with my students. To motivate and improve learning, I always try to create connections with everyday life and we often perform simple experiments with readily available materials.

This year, I was asked to participate in the Erasmus project in the STEM field, and even though my English isn't very good, I enthusiastically accepted because I'm excited to learn new things and improve both my language and teaching skills.

I really hope to learn new teaching methodologies and strategies and how to design interdisciplinary and creative lessons that combine scientific, technological and artistic knowledge and skills.



Sarah



I'm a special needs education teacher. I am diving into this training course with great enthusiasm because I am committed to giving my students a real-world perspective. These hands-on activities allow their creativity and problem-solving skills to truly shine, while the classroom becomes a dynamic space for tackling both academic challenges and life's unexpected hurdles. Ultimately, it's all about building an inclusive and shared connection through learning.

Conclusion

We expect this course to provide us with both technical expertise and innovative pedagogical strategies that prioritize student-centered learning.

Our objective is to implement a hands-on, lab-style environment where students turn theory into practice through collaborative projects.

We would like to empower our students to analyze the world critically and creatively, fostering their lateral thinking and their ability to tackle complex challenges as a team.

